**KINYINYA SCHOOL FOR THE DEAF KYEGEGWA UGANDA**

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Dear parents/ guardians and sponsors:

**REPORT ON THE PROGRESS &CHALLENGES:**

Today 3rd /5/2019, we have come to end of term one 2019, and we shall re- open on 27th /5/ 2019 at 8:00am. We thank you all for the support you have rendered to the school to enable us run smoothly.Below are a few progresses made despite challenges.

 1. **School progress:**

The school has run smoothly throughout this term with an improvement in reporting of children to school compared to last term.

**2 Children performance and Health:**

There has been an improvement in the performance of children with special learning needs compared to the last term. Thishas been possible with thecommitment of a few parents and guardians to adequately and timely provide academic and healthy needs for their children

**3.Teachers and Instructors***:*

Both Teachers and instructors demonstrated commitment to teaching and giving psychosocial support to children with special learning needs throughout the term despite delayed salary paymentto Teachers by government. The School has 8 Teachers and 4 Instructors responsible for children with special learning needs.

**4. Infrastructures:**

 Currently the school has a good number of infrastructures place and they include;

* One Dormitory for girls and boys
* A Dinning hall
* Technology block/vocation
* 7 Classrooms Blocks
* 17 stance Latrines
* Two units of teachers house
* Electricity

**5. Governors and Administrators meetings**

The Governors and school administrator held a meeting on 8th May 2019 and came up with a number of action points:

* Identify school needs, challenges and concerns, document and act on them.
* Come up with a list local donors, groups and individuals to contact for possible support to school with funds
* Raise more awareness in the community about school needs through community radio.
* Review and update school policies especially child protection and administrative policy.
* Prepared for the supporters visits to school

**b) Urgent and import needs for the school**

* Funds for construction of a New girls dormitory,
* Food and regular Medications for children
* Salaries for support staff, matrons, security, and vocation instructors.
* An accessible water source for children with special need at school ,
* A school fence to protect children esp. girls at school , ,
* Fuel for Governors movement looking for funds,
* Stakeholders meeting to engage them in resource mobilization effort for the school
* A kitchen at school
* Another two units of teachers house and a latrine for teacher

**6. Projects and status**

* New girls dormitory under construction at slab level (By Dave& Angie,-Rowan vary memorial fund) and the community of kinyinya in( progress though slow)
* Brick project by governors to support construction of girls dormitory (in progress) though carried outside school environment
* Food project (Irish potatoes to supply school children with food by deaf community( in progress)
* Electricity on school structures by Dave & Angie (Complete)
* Computer and internet for improved communication ( in progress) due to absence of internet link at school(by Dave and Angie)
* Website for Kinyinya by Dave and Angie (Complete)

**7. Assets/Items:**

* A motorbike for the Governors ( by Dave and Angie)
* Two water tanks ( Dave and Angie, renovated)
* Two Television sets, one for staff and one for children for sign language news(Star time Uganda)

**8. Challenges**

* Limited funding for the school
* Slow progress on the construction of New girls dormitory
* Late payment of teachers salary by governmentreduce their moral commitments
* Lack of salary for support staff at school
* Food shortage hit the school for two weeks undermining the health of children.
* Little contribution by parents and guardians
* Limited water supply at school
* No playground for Children
* School not fenced to adequately protect children with special learning needs
* Lack of electric run vocation equipment to make product for the school
* Poor kitchen /cooking facilities

**THANK YOU FOR THE SUPPORT**

**Florence Kabasomi**

**HEADTEACHER**